



JOHNS HOPKINS
SHERIDAN LIBRARIES

Demonstrating Value

Freshman Fellows

ackground

Founded in 2016 by Heidi Herr;
2020 first group graduates

ARL announces the Research
Library Impact Framework in
2019

HU proposes evaluating the FF
program under the Special
Collections research question



Kiana
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Faith Terry

INTRODUCING OUR 2016/2017 FRESHMAN FELLOWS
A YEAR-LONG EXPERIENCE FEATURING MENTORING & ORIGINAL RESEARCH




Caroline West



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Team

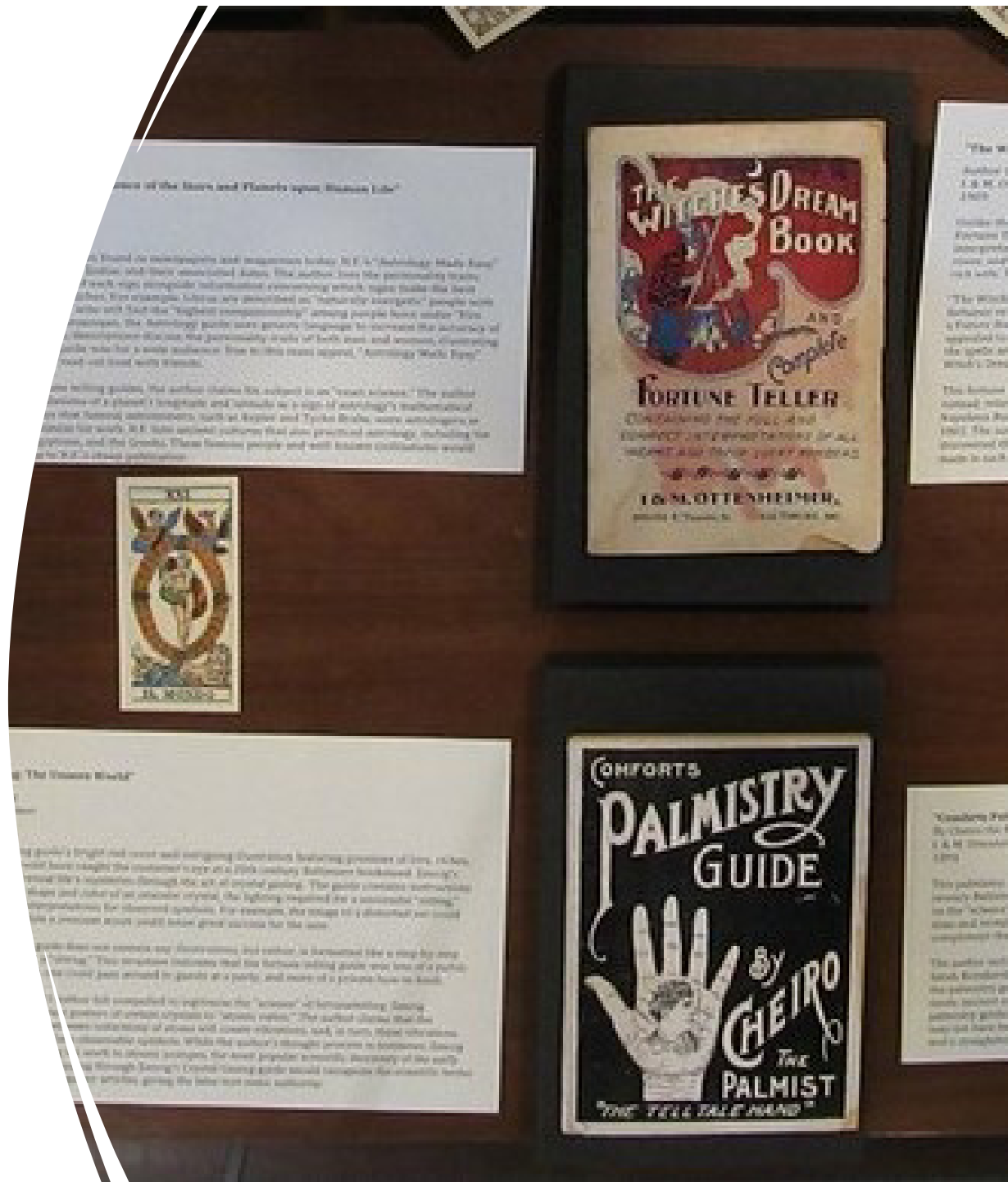
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- Heidi Herr, Special Collections Outreach Librarian
 - Jessica Keyes, User Experience Analyst
 - Steph Gamble, Liaison Librarian for History
 - Josh Everett, Liaison Librarian for Anthropology, Sociology and Area Studies
 - Margaret Burri, Assistant Director, Academic Liaison and Special Collections

The Approach

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- Semi-Structured Interviews
 - Rubric Development

The Fellows

Think what's unique about the Freshman Fellowship is that you're taking students who have just arrived on campus and you're saying, 'We have confidence in you to produce something that is intellectually valuable, and we're willing to give you access to our collection to do so.'



Findings

Sense of community

Comfortable applying for other grant opportunities

Sought experiences outside their major

Fluency with primary sources
Contributed to future success



The Mentors

Mentorship is about giving individuals an opportunity to learn to do something that either they always wanted to do or lies outside of their comfort zone.”



Findings

strengthened soft skills

Helped with collection

development and instruction

improved their own research

skills



Challenges

Covid

Change in team members

Rubric testing

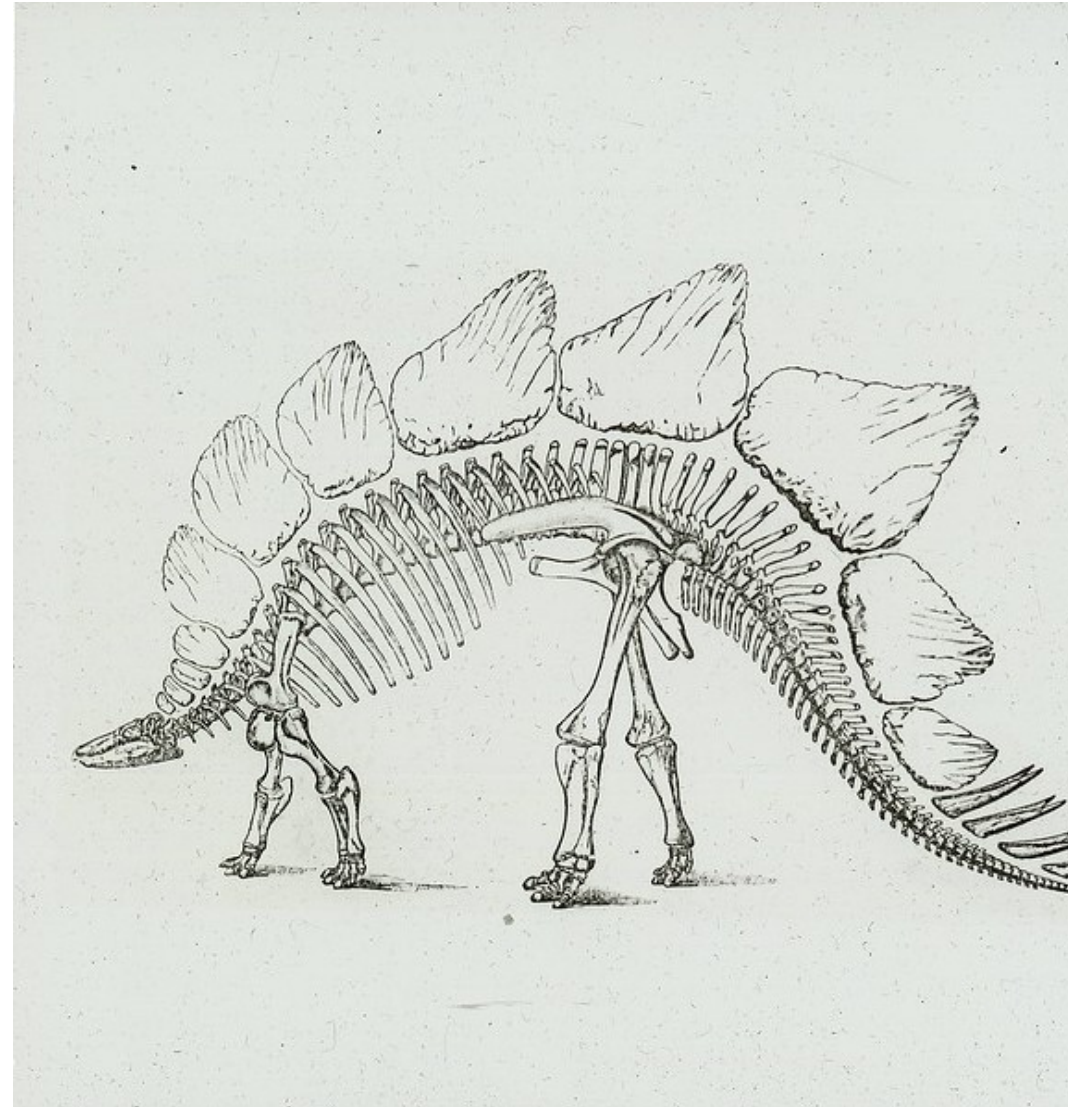


Next Steps

Test the rubric

Interview new FFs at the end of their freshman year and then in their senior year

Interview new mentors and facilitate a discussion among all of them about what works and what doesn't



n sum

*Our evaluation of the Freshman
Flow program demonstrates that
young scholars value their deep
experience into our collections, and the
experience impacts their other
extracurricular activities and their sense
of community at Hopkins.*

