

Demonstrating Value Freshman Fellows

ackground

ounded in 2016 by Heidi Herr; 020 first group graduates

ARL announces the Research ibrary Impact Framework in 2019

HU proposes evaluating the FF program under the Special Collections research question



INTRODUCING OUR 2016/2017 FRESHMAN FELLOV A YEAR-LONG EXPERIENCE FEATURING MENTORING & ORIGINAL RESI



Feam

- Heidi Herr, Special Collections Outreach Librarian
- Jessica Keyes, User Experience Analyst
- Steph Gamble, Liaison Librarian for History
- Josh Everett, Liaison Librarian for Anthropology, Sociology and Area Studies
- Margaret Burri, Assistant Director, Academic Liaison and Special Collections

The Approach

- Semi-Structured Interviews
- Rubric Development

he Fellows

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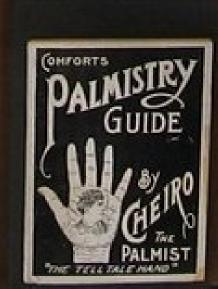
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indings

- ense of community
- Comfortable applying for other grant opportunities
- ought experiences outside their najor
- luency with primary sources ontributed to future success



he Mentors

entorship is about giving lividuals an opportunity to learn do something that either they vays wanted to do or lies tside of their comfort zone."



indings

- trengthened soft skills
- lelped with collection levelopment and instruction
- mproved their own research kills



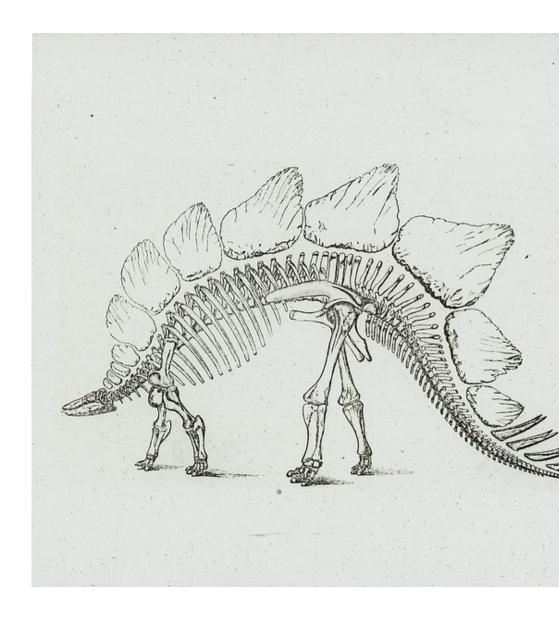
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- Covid
- Change in team members
- Rubric testing



lext Steps

- est the rubric
- nterview new FFs at the end of their reshman year and then in their senior ear
- nterview new mentors and facilitate a liscussion among all of them about what works and what doesn't



n sum

r evaluation of the Freshman low program demonstrates that ung scholars value their deep re into our collections, and the perience impacts their other pricular activities and their sense community at Hopkins.

